

Laura Head

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Columbia graduate and ten-time nominee for New York City's Best Teacher Award. Accoladed educator driven by student-centered pedagogies and a whole-child approach. Implementation and research leadership in rigorous academic curricula. Strengths in student achievement, differentiation, social-emotional learning, and innovation.

Teaching

Bilingual Teacher, Grades 3 and 4 | PS 110, Brooklyn, NY

08/2014 – 06/2018

- Ten-time award nominee for NYC's Best Teacher for rigorous teacher practices and enrichment of school community.
- Public lecturer on Civics & Social Justice for Youth to promote culturally-relevant conversations in the classroom.
- New York liaison for international partnership with Parisian Mayor's office for student-centered bicultural connection.
- Facilitate development and funding for virtual reality technology and culturally-relevant materials for rigorous learning.
- Lead and design school-wide professional development to promote effective teaching strategies.
- Manage PLCs and pilot dual-language team to unify teaching vision and develop aligned teaching methods.
- Design literacy-based curriculum for French dual-language program for rigorous language learning.
- Implement student-led explorations, project-based learning, and self-reflection to facilitate student agency.
- Adapt and implement academic curricula for diverse learners using student data for individualized growth, including Lucy Calkin's Writing Workshop, Fountas & Pinnell, GoMath, EngageNY, ReadyGen Reading, Reciprocal Reading, Passport to Social Studies, The Leader in Me, and Visual Thinking Strategies.

Instructor and Curriculum Developer | SUP'Internet, Paris, France

01/2014 – 06/2014

- Write and implement an English curriculum with the use of media, literature, current events, and technology news in order to facilitate secondary language curriculum for students specializing in international technological affairs.

Teacher and Workshop Writer | Arborescence School for the Gifted, Paris, France

05/2013 – 10/2013

- Write courses for Francophone students via deductive reasoning and gamification for English language development.

Educational Leadership

Principal Investigator | UNESCO IIEP, New York, NY

12/2019 – Present

- Facilitate the research and development of a case study on Participatory Budgeting in New York City public education.
- Investigate the collaboration, accountability, transparency, and inclusivity of open government practices in schools.
- Make recommendations to improve the effectiveness of PB, for greater agency among school-based communities.

Researcher | Columbia University TC, New York, NY

01/2019 - Present

- Manage team of analysts, streamlining project assignment and collaboration to find solutions for student achievement.
- Analyze effects and costs of academic and behavioral programs in partnership with schools to inform school decision-makers on investments. Programs of study include but are not limited to: Lexia reading, Leveled Literacy Intervention, DreamBox, and Edgenuity, restorative practices, PBIS, social-emotional learning, community schools, school nurse.
- Contribute to districts partnerships and make recommendations for optimized spending and program effectiveness.
- Build content for UNESCO public course by investigating frameworks of effective international education planning.
- As administrator, manage budget operations and organize office scheduling.

Education

Columbia University, Teachers College, New York, NY

09/2018 – 5/2020

M.A. Education Policy and Social Analysis, specialization in Economics

Hunter College, New York, NY

09/2015 – 5/2017

Certification, French Bilingual Education

Syracuse University, Syracuse, NY

08/2018 – 05/2012

B.S. Special and Inclusive Elementary Education

Credentials

New York State Initial certification for *Childhood Education*.

7/2012

New York State Initial certification for *Students With Disabilities* grades K-6

Renewed New York State certifications *pending*

Publications

Shand, R., Pan, Y., Leach, S., Nayyer-Qureshi, S., Hollands, F., Yan, B., Dossett, D., Wang, Y., Head, L., & Chang, F. (2020). Program evaluation with administrative data: new applications, promise, and challenges for value-added models. Poster Session at AEFP Conference, Fort Worth, TX.

Hollands, F., Yan, B., Leach, S., Shand, R., Dossett, D., Chang F., Pan, Y., Wang, Y. & Head, L. (2020). *LEA use of evidence in budget decisions*. Poster session at the Annual Meeting of the Society for Research on Educational Effectiveness, Washington, DC.

Shand, R., Pan, Y., Nayyer-Qureshi, S., Leach, S., Hollands, F., Yan, B., Prather, J., Dossett, D., Chang F., & Head, L. (2020). *Applying value-added analysis to program evaluation* . Poster Session at IES Principal Investigators' Conference, Washington, DC.

Working papers

Sabic-El-Rayess, A. & Head, L. (2020). *Educational Planning in Review: Policies, Practices, Leadership, and Quality Over the Last 70 Years*.

About me

Fluent in French, classically-trained pianist, singer-songwriter, runner, history enthusiast, and foodie.